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| Мекеме атауы Жетекші ЖОМАты-жөні Арынова К.Е.Лауазымы ағылшын тілі мұғаліміЖұмыс өтілі 19 жылСанаты жоғарыПәні ағылшын тіліТақырыбы «Канаданың географиялық жағдайы» Сынып 10 а |

Мақсаты: Оқушыларды ағылшын тілінде сөйлейтін елдердің бірі Канада туралы жалпы мәліметтер беру; Танымдық қабілеттерін, оқу, тыңдау, сөйлеу қабілеттерін дамыту, сөздік қорларын молайту.

Оқу нәтижелері: Тақырыпты толық меңгереді. Жаңа ақпаратты қабылдайды. Ойлау, сөйлеу мәдениеті дамиды. Пәнге қызығушылығы, белсенділігі артады. Тақырыпқабайланыстыжаңасөздердіүйренеді

Түйінді идеялар: Тақырып барысындағы құндылықтарды анықтап, сол құндылықтардың мағынасын ашу арқылы тақырыпты өз бетімен меңгерту. Жаңашаәдіс - тәсілдердіқолдануарқылыойлау, сөйлеуқабілеттеріндамыту.

Ресурстар: Интерактивті тақта, интернет беттерінен алынған материалдар, , флипчарт, маркер, бағалау парақтары

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| Сабақ кезеңдері | Мұғалімнің іс-әрекеті | Оқушының іс-әрекеті | ескертпе |
|  The procedure of the lesson |
| 1 | Organization moment.Greeting. (1 min) | – Good morning! How are you? I’m fine too, thank you. Take your seats, please. Welcome to the lesson of the English language.- Today we are go on our trip to one of the most wonderful and unique countries in the world, the country with a rich history, the country of beautiful landscapes and lake districts, the country of ten provinces and three northern territories.  | Good morning! We are fine, thanks. And you?• Canada  |  |
| 2 | Brainstormi Speaking(7 min) | Let's see what you know about Canada Look at the screen and tell some information about the country. 1What is the capital of Canada?*a.* Quebec *b.* Ottawa *c.* Toronto2.Which city is the largest? *a.* Toronto *b.* Montreal *c.* Ottawa3.What is Canada’s nearest neighbor? *a.* The USA *b.* Russia *c.* Australia4.What is a popular Canadian animal? *a.* coyote *b.* polar bear *c.* beaver5.What is the national tree in Canada? *a.* pine *b.* maple *c.* cedar 6.What is the official Languages in Canada?*a.* English, Russian *b.* German, English *c.* English, French | Students look at the screen and tell some information about the country.Score:“5” -7“4” 6“3” 5“2” 4 | Presentation*N1.2**1.(Ottawa is the capital of the country) 2.(a.* Toronto *) 3)(Canada borders on the United States of America)* *4)c.* beaver*5.(English and French)**6. (the maple)**7) c.* English, French |
| 3 |  1. Reading2. Writing(15 min) | Now read the text attentively and answer some more questions. Ex..2 p. 154 Fill out the information:Country: Canada1.Geographical location: … north of Northern America.2.Capital: … 3.Total area: … square kilometres.4.Population: …people. 5.Principal towns: … Toronto, Ottawa, Montreal.6.The longest river: … Mackenzie7.Principal industries: … zink, nickel, gold, coppers.8.Head of State … Queen … represented by …9.Animals: … 10.National emblems: | Students read the textand answer some questions.Students Look at the whiteboard and write“5” -10“4” 9-8“3” 7-6“2” 5 | Presentation*N3.4.5.6.7**N9* |
|  | 3.Vocabulary(4 min) | Guess the words from the text ex.5Complete the text with the missing words | Work in the textbooks on your own.  |  |
|  | (2 min) | Well, let’s check up the exercise. Thank you | Pair work |  |
| 4 | ProductionListening(8 min) | VI You know much about Canada. Imagine that I`m a reporter and have some information about Canada, but I’m not sure if it is true. Your task is to agree or disagree with my statements. 1 All Great lakes are situated in Canada. (-)2 People speak American English in Canada. (-) 3 The second official language in Canada is Spanish. (-) 4The capital of the country is Ottawa. (+)5 There live 18 mln people. (-)6 In size Canada is the second in the world after Russia. (+)7 Canada consists of two states and six territories. (-)8 Machine-building became the first important industry in Canada. (+)9 Canada’s natural resources are not rich. (-)10.Canada is an independent federative state (+) |  Students work individuallyOne of them go to the whiteboardScore:“5” -10“4” 8-9“3” 7-6“2” 5 | Answers N101/-2/-3/-4/+5/-6/+7/-8/+9/-10/+ |
| 5 | Conclusion (3 min) | Well, our lesson is coming to the end. Do you like the lesson? What was interesting for you? What do you want to know about Canada?Was lesson good. bad or interesting? | I’ like to speak about…I have known… | -I think the lesson was interesting. We’ve learnt a lot of interesting facts about Canada.- Now I can describe Canada. . |
| 6 | Marks(1 min) | Pupils, I’m pleased with your work today. I give you the following marks: I agree with you |  Students count  | “5” -25-24“4” 23-21“3” 20-18“2” 16 |
| 7 | Homework(3 min) |  So, your homework is to search the Internet and find more information about Canada, Project work. Write down: Ex. 3,7, p.154-155 | Write homework  |  |
| 8 |  (1 min) | Boys and girls, thank you very much for your work. You were very active today. Our lesson is over. Good-bye! | Thank you for the lesson. Goodbye! |  |