***Lesson plan***

***Grade: 2А, 2Ә***

***Subject: English***

***Date of the lesson: 16.09.16, 15.09.16***

***Theme of lesson:*** Менің отбасым

***Objectives:*** To talk about the family and relatives, to completedialogical and monologue statements on theme, to estimate their activity, pupils can name and pronounce the members of family. To develop skill of communicative dialogue with lexic use the theme family.

**Type of the lesson:** presentation new material

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| Time | Stages of the lesson | Tasks | Teacher’s activity | Pupil’s activity | Using the models |
| 3min | Organization momentGreeting.Psychological attitude on the lesson. | To make a good psychological climate  | Teacher offers pupil to wish each other good mood, good luck. | Pupils wish each other good mood, good luck. | Assessment for learning  |
| 4-8min | Stage of invitation | Getting new information.Put the aims of studying by pupil. | Show the pictures about familyPupils name members of familyShow the presentation | Pupils says the words by cardsThey watch a presentation about familyThey tell theme and aims of the lesson. | Assessment for learning; Dialogic teaching and learning |
| 9-40 | Осмысление of content | Getting new information Disscussing the results of works of the groups.  | *Phonetic exercises,**Sing a song.*“Are you sleeping”Are you sleeping,Are you sleeping,Brother John,Brother John?Morning bells are ringing,Morning bells are ringing,Ding,ding,dong,Ding,ding,dong.*Look  at the board, please. Repeat after me.*1) mother2) father3) sister4) brother5) grandmother6) grandfather7) uncle8) aunt*2. Match the pictures to the words.**3. Circle the correct word*Now answer my questions:- Have  you got a family?+ Yes, I have / No, I haven’t- Have you got a mother?+ Yes, I have/ No, I haven’t- Have you got a father?+ Yes, I have / No, I haven’t- Have you got a sister?+ Yes, I have / No, I haven’t- Have you got a brother?+ Yes, I have / No, I haven’tWho is eager to show the exercises?- Stand up, stand still.Hands up, hands down.Hands on hips, sit down.Stand up, hands to the sides.Bend left, bend right,Hands on hips, one, two, tree, hop.One, two, three, stop. Stand still.4. Jumble time5. Word search. Find out 9 words

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 | Pupils repeat our phonetic exercisesPupils repeat the new wordsPupils match the pictures to the wordsDo the morning exercise | Critical thinkingNew approaches to teaching and learning: dialogic teaching and learning Using new technology (ICT) Teaching talented and gifted childrenassessment for learning  |
| 41-43 | Reflection | Analysiscreative processing,Interpretation of learning material. | estimate your mood with the smile | estimate their mood with the smile | Critical thinkingassessment for learning  |
| 44-45 | Home work | To supply of understandingaims, contents and methods of doing the home work. Checking up  | Learn new words, complete the sentences |  | Teaching talented and gifted childrenCritical thinking(an essay)  |