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| Наименование учреждения-**Средняя Общеобразовательная школа № 22**ФИО- **Макина Гульжана Тулеубаевна**Должность- **учитель английского языка**Стаж работы-**12 лет**Категория- **высшая**Предмет- **английский язык**Тема- **“Can you play the guitar?”**Класс- **5 В** |

**Lesson plan**

**(**учебник Английский язык-5 Аяпова Т. Урок 1-вводный, по теме употребления модального глагола “ Can”).

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| LESSON: Can you play the guitar?Feelings and emotions. | School 22 |
| Date 03 / 12 /14 | Teacher name:Makina Gulzhana Tuleubaevna |
| CLASS: 5 в | Number present:  | absent: |
| Learning objectives that this lesson is contributing to: | - learn new vocabulary “Musical instruments”,- ask and answer the question with “Can”.  |
| Plan |
| Planned time | Planned activities  | Resources |
| 5 min5 minMiddle5 min5 min 10 min10 min5 min | **1 Teacher greets the pupils.** -Good morning, guys!Pupils :Good morning, Good morning,Good morning to you,Good morning, Good morning,We’re glad to see you!Teacher: How are you, guys?Pupils: We’re fine, thank you. And you?The class is divided into groups of 3.Parts of cutting pictures “Musical instruments” are on the desks.**2** **Warming up**. Teacher- Now guys, look at these parts of the pictures and make a puzzle. Work in groups.**3 Brainstorming**.Teacher: -What is the theme of the lesson today?-Do you have any ideas? Pupils guess the theme of the lesson. Teacher tells the aims of the lessons.-**Today you will be able to name some musical instruments and talk about your abilities.****4 New vocabulary.** Teacher shows The Power Point Presentation ”Musical instruments”.Teacher: Repeat after me. (Pupils repeat after the teacher all together, then the Teacher asks to pronounce one pupil, next word- another pupil). Copy these new words. Pupils write down the words.Teacher: Who can tell us Kazakh national instruments?Pupils name (dombyra, kobyz..)**5 Activity 1.**Teacher: Work in pairs. Unscramble the words.**Assessment.****6 Reading.**Teacher: Open your books at page 71. Let’s read the text ex.2After reading the Teacher asks:-Who can play the flute? What instrument can Omar play? Can Ben play the guitar? Can Assel play the cello? Pupils answer the questions.**7 Exercise.**Teacher: Now guys, we’ll dance all together.**8 Presentation of a Modal verb “Can”.**Teacher: Everyone, please, look at the presentation. Listen to me carefully.Teacher explains the use of modal verb “can”.Then the Teacher asks some of them…(Saya,Tamerlan, Aypara and others) -Can you ride a horse? Can you speak Russian? Who can play the dombyra? Can you use a computer?...Pupils reply. **Activity 2. Differentiation.**Teacher: Work in groups. Every group has a different task. Group 1(weak pupils)Choose a right word from the brackets to complete the sentences.Group 2 (stronger)Correct the sentences.Group 3 (the strongest) Match the halves of the sentences using can\can’t.**Assessments.**After finishing the Teacher gives the answers to the groups. They check and tell their possible mistakes.**9 Homework.**Page 72-73, exc. 10,13-14.**10 Reflection.** Teacher finds out what they learned during the lesson, What skills they developed, e.g. Interpreting speaking skills; sharing ideas; thinking about others. | Cutting pictures of some musical instrumentsPower Point Presentation“Musical instruments”, dictionariesCards #1booksVideo(dance)Power Point Presentation of “can”Card #2Card #3Card #4Cards #5 |

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| **Card #1****Unscramble the musical instruments.**

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| 1 utelf | 1 |
| 2 artiug | 2 |
| 3 ayrmbdo | 3 |
| 4 iivoln | 4 |
| 5 olelc | 5 |

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| **Card #2****Choose a right word (cook, bird, fish, sing).**1 A … can fly.2 A … can swim.3 Children can … .4 My father can’t … . |

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| **Card #3****Correct these sentences.**1 I can playing the guitar.2 Omar can’t to use a computer.3 Colin’s father can plays chess.4 Do you can ski? |

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| **Card #4****Match the halves to complete the sentences using can\can’t.**

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| 1 My cousin … drive | A he … swim. |
| 2 He doesn’t like going to swimming pools because | B sing Beatles songs. |
| 3 Our English teacher … | C No, she … . |
| 4 Kate is a secretary | D she’s a taxi driver. |
| 5 … Ann type quickly? | E she … write letters. |

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| **Card #5****Reflection**

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| **I have known…** | **I have learned to …** | **I have some questions…** |

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