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| Мекеме атауы Жетекші ЖОМ  Аты-жөні Арынова К.Е.  Лауазымы ағылшын тілі мұғалімі  Жұмыс өтілі 19 жыл  Санаты жоғары  Пәні ағылшын тілі  Тақырыбы «Канаданың географиялық жағдайы»  Сынып 10 а |

Мақсаты: Оқушыларды ағылшын тілінде сөйлейтін елдердің бірі Канада туралы жалпы мәліметтер беру; Танымдық қабілеттерін, оқу, тыңдау, сөйлеу қабілеттерін дамыту, сөздік қорларын молайту.

Оқу нәтижелері: Тақырыпты толық меңгереді. Жаңа ақпаратты қабылдайды. Ойлау, сөйлеу мәдениеті дамиды. Пәнге қызығушылығы, белсенділігі артады. Тақырыпқабайланыстыжаңасөздердіүйренеді

Түйінді идеялар: Тақырып барысындағы құндылықтарды анықтап, сол құндылықтардың мағынасын ашу арқылы тақырыпты өз бетімен меңгерту. Жаңашаәдіс - тәсілдердіқолдануарқылыойлау, сөйлеуқабілеттеріндамыту.

Ресурстар: Интерактивті тақта, интернет беттерінен алынған материалдар, , флипчарт, маркер, бағалау парақтары

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| Сабақ кезеңдері | | Мұғалімнің іс-әрекеті | Оқушының іс-әрекеті | ескертпе |
| The procedure of the lesson | | | | |
| 1 | Organization moment. Greeting.  (1 min) | – Good morning! How are you? I’m fine too, thank you. Take your seats, please.  Welcome to the lesson of the English language.  - Today we are go on our trip to one of the most wonderful and unique countries in the world, the country with a rich history, the country of beautiful landscapes and lake districts, the country of ten provinces and three northern territories. | Good morning! We are fine, thanks. And you?  • Canada |  |
| 2 | Brainstormi  Speaking  (7 min) | Let's see what you know about Canada Look at the screen and tell some information about the country.  1What is the capital of Canada?  *a.* Quebec *b.* Ottawa  *c.* Toronto  2.Which city is the largest? *a.* Toronto *b.* Montreal *c.* Ottawa  3.What is Canada’s nearest neighbor?  *a.* The USA *b.* Russia *c.* Australia  4.What is a popular Canadian animal?  *a.* coyote *b.* polar bear *c.* beaver  5.What is the national tree in Canada? *a.* pine *b.* maple *c.* cedar  6.What is the official Languages in Canada?  *a.* English, Russian  *b.* German, English  *c.* English, French | Students look at the screen and tell some information about the country.  Score:  “5” -7  “4” 6  “3” 5  “2” 4 | Presentation  *N1.2*  *1.(Ottawa is the capital of the country) 2.(a.* Toronto *) 3)(Canada borders on the United States of America)*  *4)c.* beaver  *5.(English and French)*  *6. (the maple)*  *7) c.* English, French |
| 3 | 1. Reading  2. Writing  (15 min) | Now read the text attentively and answer some more questions. Ex..2 p. 154  Fill out the information:  Country: Canada 1.Geographical location: … north of Northern America.  2.Capital: …  3.Total area: … square kilometres.  4.Population: …people.  5.Principal towns: … Toronto, Ottawa, Montreal.  6.The longest river: … Mackenzie  7.Principal industries: … zink, nickel, gold, coppers.  8.Head of State … Queen … represented by …  9.Animals: …  10.National emblems: | Students read the text  and answer some questions.  Students Look at the whiteboard and write  “5” -10  “4” 9-8  “3” 7-6  “2” 5 | Presentation  *N3.4.5.6.7*  *N9* |
|  | 3.Vocabulary  (4 min) | Guess the words from the text ex.5  Complete the text with the missing words | Work in the textbooks on your own. |  |
|  | (2 min) | Well, let’s check up the exercise. Thank you | Pair work |  |
| 4 | Production  Listening  (8 min) | VI You know much about Canada. Imagine that I`m a reporter and have some information about Canada, but I’m not sure if it is true. Your task is to agree or disagree with my statements.  1 All Great lakes are situated in Canada. (-)  2 People speak American English in Canada. (-)  3 The second official language in Canada is Spanish. (-) 4The capital of the country is Ottawa. (+)  5 There live 18 mln people. (-)  6 In size Canada is the second in the world after Russia. (+)  7 Canada consists of two states and six territories. (-)  8 Machine-building became the first important industry in Canada. (+)  9 Canada’s natural resources are not rich. (-)  10.Canada is an independent federative state (+) | Students work individually  One of them go to the whiteboard  Score:  “5” -10  “4” 8-9  “3” 7-6  “2” 5 | Answers  N10  1/-  2/-  3/-  4/+  5/-  6/+  7/-  8/+  9/-  10/+ |
| 5 | Conclusion  (3 min) | Well, our lesson is coming to the end. Do you like the lesson? What was interesting for you? What do you want to know about Canada?  Was lesson good. bad or interesting? | I’ like to speak about…  I have known… | -I think the lesson was interesting. We’ve learnt a lot of interesting facts about Canada.  - Now I can describe Canada. . |
| 6 | Marks  (1 min) | Pupils, I’m pleased with your work today. I give you the following marks: I agree with you | Students count | “5” -25-24  “4” 23-21  “3” 20-18  “2” 16 |
| 7 | Homework  (3 min) | So, your homework is to search the Internet and find more information about Canada, Project work. Write down:  Ex. 3,7, p.154-155 | Write homework |  |
| 8 | (1 min) | Boys and girls, thank you very much for your work. You were very active today. Our lesson is over. Good-bye! | Thank you for the lesson. Goodbye! |  |