***Lesson plan***

***Grade: 2А, 2Ә***

***Subject: English***

***Date of the lesson: 16.09.16, 15.09.16***

***Theme of lesson:*** Менің отбасым

***Objectives:*** To talk about the family and relatives, to completedialogical and monologue statements on theme, to estimate their activity, pupils can name and pronounce the members of family. To develop skill of communicative dialogue with lexic use the theme family.

**Type of the lesson:** presentation new material

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| Time | Stages of the lesson | Tasks | Teacher’s activity | Pupil’s activity | Using the models |
| 3min | Organization moment  Greeting.  Psychological attitude on the lesson. | To make a good psychological climate | Teacher offers pupil to wish each other good mood, good luck. | Pupils wish each other good mood, good luck. | Assessment for learning |
| 4-8min | Stage of invitation | Getting new information.  Put the aims of studying by pupil. | Show the pictures about family  Pupils name members of family  Show the presentation | Pupils says the words by cards  They watch a presentation about family  They tell theme and aims of the lesson. | Assessment for learning;  Dialogic teaching and learning |
| 9-40 | Осмысление of content | Getting new information Disscussing the results of works of the groups. | *Phonetic exercises,*  *Sing a song.*  “Are you sleeping”  Are you sleeping,  Are you sleeping,  Brother John,  Brother John?  Morning bells are ringing,  Morning bells are ringing,  Ding,ding,dong,  Ding,ding,dong.  *Look  at the board, please. Repeat after me.*  1) mother  2) father  3) sister  4) brother  5) grandmother  6) grandfather  7) uncle  8) aunt  *2. Match the pictures to the words.*  *3. Circle the correct word*  Now answer my questions:  - Have  you got a family?  + Yes, I have / No, I haven’t  - Have you got a mother?  + Yes, I have/ No, I haven’t  - Have you got a father?  + Yes, I have / No, I haven’t  - Have you got a sister?  + Yes, I have / No, I haven’t  - Have you got a brother?  + Yes, I have / No, I haven’t  Who is eager to show the exercises?  - Stand up, stand still.  Hands up, hands down.  Hands on hips, sit down.  Stand up, hands to the sides.  Bend left, bend right,  Hands on hips, one, two, tree, hop.  One, two, three, stop. Stand still.  4. Jumble time  5. Word search. Find out 9 words   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | e | d | l | a | w | y | e | | l | a | w | o | p | l | h | | s | d | u | b | n | m | e | | t | y | f | d | v | c | a | | b | k | u | r | e | u | r | | o | p | l | h | o | p | i | | i | p | t | y | f | d | v | | Pupils repeat our phonetic exercises  Pupils repeat the new words  Pupils match the pictures to the words  Do the morning exercise | Critical thinking  New approaches to teaching and learning: dialogic teaching and learning  Using new technology (ICT) Teaching talented and gifted children  assessment for learning |
| 41-43 | Reflection | Analysis  creative processing,  Interpretation of learning material. | estimate your mood with the smile | estimate their mood with the smile | Critical thinking  assessment for learning |
| 44-45 | Home work | To supply of understanding  aims, contents and methods of doing the home work. Checking up | Learn new words, complete the sentences |  | Teaching talented and gifted children  Critical thinking  (an essay) |