***Lesson plan***

***Grade: 2А, 2Ә***

***Subject: English***

***Date of the lesson: 14.10.16, 13.10.16***

***Theme of lesson:*** Мамандықтар

***Objectives:*** To talk about the professions, to completedialogical and monologue statements on theme, to estimate their activity, pupils can name and pronounce the professions. To develop skill of communicative dialogue with lexic use the theme profession.

**Type of the lesson:** presentation new material

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time | Stages of the lesson | Tasks | Teacher’s activity | Pupil’s activity | Using the models |
| 3min | Organization momentGreeting.Psychological attitude on the lesson. | To make a good psychological climate  | Teacher offers pupil to wish each other good mood, good luck. | Pupils wish each other good mood, good luck. | Assessment for learning  |
| 4-8min | Stage of invitation | Getting new information.Put the aims of studying by pupil. | Show the pictures of professionPupils name the title of professionShow the presentation | Pupils write the translations of the words. They tell theme and aims of the lesson. | Assessment for learning; Dialogic teaching and learning |
| 9-40 | Осмысление of content | Getting new information Disscussing the results of works of the groups.  | *1.Look  at the cards, please. Repeat after me.*1) a teacher2) a doctor3) a pupil4) an engineer5) an officer6) a dentist7) a housewife8) a pilot*2. Match the pictures to the words.**3. Circle the correct word*lawyer hair hairdresserpoliceman lawyer dentist4. Jumble time5. Word search. Find out 9 words

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| e | d | l | a | w | y | e |
| l | a | w | o | p | l | h |
| s | d | u | b | n | m | e |
| t | y | f | d | v | c | a |
| b | k | u | r | e | u | r |
| o | p | l | h | o | p | i |
| i | p | t | y | f | d | v |

 | Pupils repeat the new wordsPupils work in pairs. They read and discuss about the theme. Complete 5 questions. | Critical thinkingNew approaches to teaching and learning: dialogic teaching and learning Using new technology (ICT) Teaching talented and gifted childrenassessment for learning  |
| 41-43 | Reflection | Analysiscreative processing,Interpretation of learning material. | answer the questions:To write what they had known about new theme and ask one question that they hadn’t got answer. | answer the questions | Critical thinkingassessment for learning  |
| 44-45 | Home work | To supply of understandingaims, contents and methods of doing the home work. Checking up  | ex 2 page 34 | Children write home task in their dairies.  | Teaching talented and gifted childrenCritical thinking(an essay)  |