

|    | Listening | Comments |
|----|-----------|----------|
| 1  | John      |          |
| 2  | John      |          |
| 3  | John      |          |
| 4  | Jessie    |          |
| 5  | John      |          |
| 6  | John      |          |
| 7  | Jessie    |          |
| 8  | John      |          |
| 9  | Jessie    |          |
| 10 | John      |          |
| 11 | False     |          |
| 12 | True      |          |
| 13 | NG        |          |
| 14 | False     |          |
| 15 | True      |          |
| 16 | Not Given |          |
| 17 | True      |          |
| 18 | False     |          |
| 19 | True      |          |
| 20 | NG        | ...../20 |

|    | Reading | Comments |
|----|---------|----------|
| 1  | a       |          |
| 2  | c       |          |
| 3  | b       |          |
| 4  | c       |          |
| 5  | b       |          |
| 6  | True    |          |
| 7  | True    |          |
| 8  | True    |          |
| 9  | False   |          |
| 10 | False   |          |

Парақтың артқы жағын толтырмаңыз / Обратную сторону листа не заполнять

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ  
 БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІНІҢ  
 "ДАРЫН" РЕСПУБЛИКАЛЫҚ ҒЫЛЫМИ-ПРАКТИКАЛЫҚ ОРТАЛЫҒЫ  
 РЕСПУБЛИКАЛЫҚ МЕМЛЕКЕТТІК ҚАЗЫНАЛЫҚ КӨСІПОРНЫ

Ағылшын тілі пәні бойынша Республикалық олимпиаданың 2-ші кезеңі 2021-2022 \_\_\_\_\_ сынып, \_\_\_\_\_ ақпан 2022,  
Ұзақтығы: 90 минут

|    |                |          |
|----|----------------|----------|
| 11 | smartphone     |          |
| 12 | Kiev, Ukraine  |          |
| 13 | from books     |          |
| 14 | in Yahoo       |          |
| 15 | left Yahoo     |          |
| 16 | in 2015        |          |
| 17 | Facebook       |          |
| 18 | No, it was not |          |
| 19 | sold it        |          |
| 20 | 33 year old    | ...../20 |

|    | Use of English                 | Comments |
|----|--------------------------------|----------|
| 1  | asked                          |          |
| 2  | regarding                      |          |
| 3  | contributed                    |          |
| 4  | respondents                    |          |
| 5  | filtering                      |          |
| 6  | lives                          |          |
| 7  | sharing                        |          |
| 8  | standing                       |          |
| 9  | felt                           |          |
| 10 | ability                        |          |
| 11 | delighted                      |          |
| 12 | helps                          |          |
| 13 | didn't speak to Jan            |          |
| 14 | have you last met John?        |          |
| 15 | she hadn't lied to her parents |          |
| 16 | is not necessary               |          |
| 17 | shunly, isn't at work          |          |
| 18 | perhaps, hasn't arrived        |          |
| 19 | supposed to sleep              |          |
| 20 | study more than me             | ...../20 |



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## Writing

Can I ask how do you spend your spare time? Probably, you save the world in every free minute or write a masterpiece after exhausted workday just like an ordinary adult. Maybe you are wondering, do youngsters spend their pastime correctly? So, I will help you to find the answer.

Firstly, I can definitely say that today's teenagers are significantly dissimilar from the previous generation. We prefer either watch some TV programmes or surf the Internet than read dull books. However, who is judging? I can even lie down doing absolutely nothing, but it is my free time and I spend it how I want to. Just like any other teenagers, I have seen several talented young people spending their free time "inconnectly".

\* General speaking, it is not our business how teens use their spare time. In a good or in a bad way, that's their own decision. From my point of view, youngsters spends their free time absolutely connect since it is their decision.

## Comments